

## A Level attainment<sup>1</sup> of students<sup>2,3</sup> at the end of 16-18 study by institution type

Year: 2017/18 (provisional)

Coverage: England

Institution type	A level students <sup>4</sup>										
	Number of students <sup>4</sup>	Average Point Score (APS) <sup>5</sup> per entry	APS per entry as a grade	Percentage of students achieving at least 2 A levels <sup>6</sup>	Number of students entered for one or more A level or applied A level <sup>7</sup>	APS per entry, best 3 <sup>7,8</sup>	APS per entry, best 3 as a grade	Percentage of students achieving 3 A*-A grades or better at A level <sup>7,9</sup>	Percentage of students achieving grades AAB or better at A level <sup>7,9</sup>	Number of students entered for 1 or more A level <sup>10</sup>	Percentage of students achieving grades AAB or better at A level, of which at least 2 are in facilitating subjects <sup>10,11</sup>
<b>All state-funded schools<sup>12</sup></b>	<b>198,801</b>	<b>32.15</b>	<b>C+</b>	<b>75.5</b>	<b>144,229</b>	<b>33.20</b>	<b>C+</b>	<b>11.4</b>	<b>19.2</b>	<b>143,799</b>	<b>15.1</b>
of which:											
Local authority maintained mainstream schools <sup>13</sup>	45,031	31.27	C	73.8	31,949	32.31	C+	9.8	17.1	31,872	13.2
Sponsored academies - mainstream <sup>14</sup>	20,661	27.51	C-	61.7	11,707	28.78	C	6.0	10.6	11,643	7.9
Converter academies - mainstream <sup>15</sup>	127,838	33.12	C+	79.0	97,223	34.13	C+	12.6	20.9	96,946	16.5
Free schools	1,106	29.38	C	74.0	867	29.76	C	8.8	14.9	865	13.3
Free schools (16-19)	1,813	36.01	B-	80.9	1,482	35.25	B-	19.4	28.7	1,479	26.0
University technical colleges (UTCs)	1,531	20.05	D	30.3	563	18.39	D	5.2	7.3	562	6.6
Studio schools	376	21.18	D	30.6	136	18.68	D	1.5	3.7	134	3.7
<b>Independent schools</b>	<b>37,353</b>	<b>41.02</b>	<b>B</b>	<b>88.7</b>	<b>30,083</b>	<b>40.78</b>	<b>B</b>	<b>26.9</b>	<b>39.9</b>	<b>30,076</b>	<b>32.9</b>
of which:											
Independent schools	37,268	41.04	B	88.8	30,040	40.81	B	26.9	40.0	30,033	32.9
Independent special schools <sup>16</sup>	85	25.38	C-	40.0	43	20.54	D	4.7	7.0	43	7.0
All schools <sup>17</sup>	236,205	33.65	C+	77.5	174,344	34.51	C+	14.1	22.8	173,907	18.2
<b>FE sector colleges</b>	<b>80,333</b>	<b>30.68</b>	<b>C</b>	<b>67.7</b>	<b>57,543</b>	<b>30.09</b>	<b>C</b>	<b>8.0</b>	<b>14.4</b>	<b>57,121</b>	<b>9.5</b>
of which:											
Sixth form colleges	50,944	32.49	C+	72.4	39,637	30.76	C	9.0	15.9	39,339	10.8
Other FE sector colleges <sup>18</sup>	29,389	27.38	C-	59.6	17,906	28.61	C	5.7	10.9	17,782	6.6
<b>State-funded schools and colleges<sup>19</sup></b>	<b>270,446</b>	<b>31.84</b>	<b>C+</b>	<b>75.4</b>	<b>202,920</b>	<b>32.19</b>	<b>C+</b>	<b>10.4</b>	<b>17.7</b>	<b>202,191</b>	<b>13.4</b>
<b>All schools and FE sector colleges<sup>20</sup></b>	<b>307,154</b>	<b>33.05</b>	<b>C+</b>	<b>77.2</b>	<b>233,356</b>	<b>33.28</b>	<b>C+</b>	<b>12.5</b>	<b>20.6</b>	<b>232,620</b>	<b>15.9</b>

Source: 2017/18 16-18 attainment data (provisional)

1. Covers results achieved during all years of 16-18 study (up to 3 years, ie the 2015/16, 2016/17 or 2017/18 academic years).

2. Covers students at the end of advanced level study who were entered for at least one academic qualification equal in size to at least half (0.5) an A level or an extended project (size 0.3), or applied general or tech level qualification during their 16-18 study.

3. Covers students aged 16, 17 or 18 at the start of the 2017/18 academic year, ie 31 August 2017.

4. Covers students at the end of advanced level study who were entered for at least one A/AS level, applied single A/AS level, applied double A/AS level or combined A/AS level during 16-18 study.

5. APS: Average Point Score.

6. Substantial level 3 qualifications are defined as qualifications that are at least the size of an A level (180 guided learning hours per year), such as a BTEC subsidiary diploma level 3. If a qualification is equal in size to 2 A levels it is counted as 2 substantial level 3 qualifications.

7. Covers students at the end of advanced level study who were entered for at least one A level, applied single A level, applied double A level or combined A/AS level during 16-18 study, excluding critical thinking and general studies. This measure only includes A level students who have entered less than a total of size one in other academic, applied general and tech level qualifications.

8. Refer to the Quality and Methodology document for more information on the methodology used to calculate the best 3 indicators.

9. An applied double award A level at grade A\*A\* counts as two grade A\*s, AA counts as two grade As and an award at grade AB counts as one grade A.

10. Covers students at the end of advanced level study who were entered for at least one A level, excluding critical thinking and general studies. Excludes those students who have entered only applied A levels or applied AS levels. This measure only includes A level students who have entered less than a total of size one in other academic, applied general and tech level qualifications.

11. A level facilitating subjects are: biology, chemistry, physics, maths, further maths, geography, history, English literature, modern and classical languages. Refer to the Quality and Methodology document for more information on the AAB in facilitating subjects measure.

12. Also includes city technology colleges (CTCs) and state-funded special schools. Figures for these institution types are not shown separately in the table. Excludes pupil referral units (PRUs), alternative provision (AP), hospital schools, non-maintained special schools, independent schools, independent special schools and independent schools approved to take pupils with special educational needs (SEN).

13. Community, voluntary aided, voluntary controlled and foundation schools.

14. Also includes academy 16-19 sponsor led.

15. Also includes academy 16-19 converters.

16. Independent special schools and independent schools approved to take pupils with special educational needs (SEN).

17. Includes all local authority maintained mainstream schools, sponsored academies, converter academies, free schools, university technical colleges (UTCs), studio schools and independent schools. Also includes CTCs, state-funded special schools, non-maintained special schools, PRUs, hospital schools and AP free schools which are not shown separately in the table.

18. Further education sector colleges; other government department funded colleges.

19. Covers all state-funded mainstream schools, academies, free schools, CTCs, state-funded special schools and further education sector colleges. Excludes PRUs, AP, hospital schools, non-maintained special schools, other government department funded colleges, independent schools, independent special schools and independent schools approved to take pupils with SEN.

20. Includes all schools and FE sector colleges.

Notes:

Figures for state-funded mainstream schools are not provided in this table as the difference from the 'All state-funded schools' total is very small.

State-funded special schools are not shown separately in the state funded schools breakdown because of the low number of students in these institutions.

x indicates figure has been suppressed where underlying numbers are small (for example, one or 2) or where secondary suppression has been applied.

Percentages are rounded to one decimal place.

Average point scores (APS) are rounded to two decimal places.

Where qualifications taken by a student are in the same subject area and similar in content, 'discounting' rules have been applied to ensure performance measures only give credit once for teaching a single course of study. More information can be found in ['technical guide'](#) document.

More information on 2018 tech level and applied general qualifications is available [here](#).

Figures for the total number of students may not match the sum of females and males, as not all institutions recorded the gender for every student. In 2018 provisional data, there were 101 students whose gender was not recorded.

This year, the results for some qualifications in 4 sixth form colleges are missing from the provisional data. The impact of this missing data on these national-level statistics has been assessed as being very small. The Department will publish an update for these local authorities, including the omitted data, as soon as it is available.