

Table 12: Highest post A level qualifications^{1,2,3} held by publicly funded qualified secondary school teachers (head count) in the subjects³ they taught to year groups 7-13.

November 2016
England

(Percentages)

		HIGHEST LEVEL OF QUALIFICATION HELD IN A RELEVANT SUBJECT										TOTAL HEAD COUNT (Thousands)	
		Notes 1,3,4											
SUBJECT	Notes 4	DEGREE OR HIGHER		BACHELOR OF EDUCATION		POSTGRADUATE CERTIFICATE OF EDUCATION		OTHER QUALIFICATION		ANY RELEVANT POST A LEVEL QUALIFICATION	NO RELEVANT POST A LEVEL QUALIFICATION		
		%	CI	%	CI	%	CI	%	CI				
		Note 5	Note 6	Note 7	Note 8	Note 9	Note 10	Note 11	Note 12	Note 13	%		
Mathematics		46.3	± 1	3.7	± 0	22.8	± 1	4.9	± 0	77.7	± 0.6	22.2	34.4
English		67.6	± 1	2.0	± 0	8.4	± 0	3.4	± 0	81.4	± 0.5	18.6	37.6
Physics	9	51.2	± 2	1.4	± 0	9.0	± 1	1.1	± 0	62.7	± 1.7	37.3	6.5
Chemistry	9	61.7	± 1	1.1	± 0	10.6	± 1	1.5	± 0	74.9	± 1.3	25.1	7.5
Biology	9	78.7	± 1	1.4	± 0	9.2	± 1	1.7	± 0	91.0	± 0.7	9.1	8.8
Combined/General science	9	76.3	± 1	2.0	± 0	10.1	± 0	2.0	± 0	90.4	± 0.4	9.5	32.7
Other Sciences	9	79.6	± 2	1.0	± 1	5.4	± 1	1.5	± 1	87.5	± 1.8	12.5	2.0
History		67.0	± 1	1.2	± 0	5.6	± 0	1.3	± 0	75.1	± 0.9	24.9	16.6
Geography		57.8	± 1	1.7	± 0	5.8	± 1	0.9	± 0	66.2	± 1.1	33.8	15.8
French		53.0	± 1	1.9	± 0	21.3	± 1	1.9	± 0	78.1	± 0.9	22.0	12.7
German		54.5	± 2	0.9	± 0	14.7	± 2	0.9	± 1	71.0	± 1.7	29.0	4.2
Spanish		35.4	± 2	1.1	± 0	14.5	± 1	1.3	± 0	52.3	± 1.8	47.7	7.5
Other Modern Languages		24.6	± 3	0.9	± 1	14.6	± 3	3.7	± 1	43.8	± 3.7	56.2	2.3
Design and technology	10	57.3	± 1	11.3	± 1	10.2	± 1	3.8	± 0	82.6	± 0.8	17.4	11.3
Electronics / Systems and Control -	10	57.0	± 4	13.3	± 3	8.2	± 2	2.0	± 1	80.5	± 3.5	19.5	0.8
Food Technology -	10	49.5	± 2	12.0	± 1	12.5	± 1	5.5	± 1	79.4	± 1.6	20.6	4.5
Graphics -	10	60.7	± 2	10.4	± 1	9.2	± 1	2.6	± 1	82.9	± 1.8	17.1	2.8
Resistant Materials -	10	60.1	± 2	14.1	± 1	9.9	± 1	3.0	± 1	87.0	± 1.4	13.0	3.4
Textiles -	10	63.1	± 2	6.8	± 1	8.7	± 1	3.9	± 1	82.5	± 1.9	17.5	2.5
Other/Combined Technology -	10	51.5	± 1	10.5	± 1	9.4	± 1	3.0	± 0	74.5	± 1.0	25.5	13.6
Engineering		17.3	± 5	1.1	± 1	1.2	± 2	1.0	± 1	20.6	± 5.6	79.4	1.4
ICT	11	30.3	± 1	1.9	± 0	13.0	± 1	5.2	± 1	50.4	± 1.5	49.6	12.4
Business / Economics		59.7	± 1	3.9	± 1	4.5	± 1	1.1	± 0	69.2	± 1.3	30.8	9.1
Religious Education	12	34.2	± 1	1.3	± 0	7.9	± 1	1.7	± 0	45.1	± 1.4	54.9	15.5
Music		79.4	± 1	2.4	± 0	5.4	± 1	1.3	± 0	88.5	± 1.0	11.5	6.7
Drama		48.0	± 2	1.8	± 0	5.9	± 1	2.3	± 0	58.0	± 1.6	42.0	9.2
Art and design		78.2	± 1	3.3	± 0	7.6	± 1	1.7	± 0	90.8	± 0.6	9.2	12.0
Media Studies		21.4	± 3	0.7	± 1	2.3	± 1	0.8	± 1	25.2	± 2.8	74.9	5.1
Physical education		67.7	± 1	11.7	± 1	7.3	± 0	1.8	± 0	88.5	± 0.5	11.5	23.5
Citizenship		4.4	± 2	0.1	± 0	3.5	± 2	0.7	± 1	8.7	± 3.2	91.3	4.8
English Baccalaureate	13	.	.	.	.	.	.	.	.	90.9	± 0.2	9.1	147.1

Source: School Workforce Census
Base: 163,547 secondary level teachers, 73.1% (unweighted head count)

Notes

- Where a teacher has more than one post A level qualification in the same subject, the qualification level is determined by the highest level reading from left (Degree or higher) to right (Other Qualification). For example, teachers shown under PGCE have a PGCE but not a Degree.
- Includes teachers with qualified teacher status only.
- Not including qualifications in Special Educational Needs provision.
- Teachers are counted once against each subject which they are teaching. Head counts are used, so a teacher teaching French and German would be counted once in each.
- A full list of what was deemed as a 'relevant' qualification subject for each curriculum subject taught can be found in the SFR home page.
- Includes Doctorates and other Level 8 qualifications, Masters and other Level 7 qualifications (e.g. Post Graduate certificates and diplomas), first degrees (excluding BEds) and other level 6 qualifications (e.g. graduate certificates and diplomas).
- Includes Certificate of Education, Non-UK Qualifications where the level was not provided and Other Qualification at National Qualifications Framework (NQF) level 4 or 5 and above e.g. diplomas or higher education and further education, foundation degrees, higher national diplomas and certificates of higher education.
- Confidence intervals have been calculated around the proportions as not all schools were able to submit curriculum information, and not all qualifications returns were complete. Qualifications information was either not provided, or the subject field was missing for 4% of the teachers in schools submitting curriculum data. The confidence intervals show the statistical accuracy for the data, and give a range within which we can be reasonably sure (95% certain) that the true value actually lies.
- Teachers qualified in biology, chemistry, or physics are treated to teach both combined/ general science and other science.
- Teachers qualified in each of the specialist design & technology subjects are treated as qualified to teach other/combined design & technology.
- Information & Communication Technology is abbreviated as ICT and Personal Social and Health Education is abbreviated as PSHE.
- Includes philosophy.
- English Baccalaureate include teachers of all sciences, all languages, mathematics, English, history or geography.

Percentages are row percentages, and based on the number of teachers for whom curriculum and qualifications information was provided.